

SOLAR

“Comparing and Contrasting Review”

Age Level: Kindergarten

Subject(s) Area: Language Arts

Materials Needed:

- Venn Diagram paper

Standards: (Pre-K or Kindergarten Standards or Early Learning Guidelines)

- RL.9 With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.
- RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.

Objectives:

- Students will be able to recall information learned about comparing and contrasting
- Students will be able to apply previously learned information to a new lesson
- Students will be able to demonstrate ability to work in partners to complete lesson

Learning Activities:

1. Students will begin gathered on the carpet.
2. Teacher will ask students to recall information learned about how to compare and contrast. (“Can anyone tell me what it means to compare and contrast things?”)
3. Teacher will then explain how this lesson will take what they students already know and apply it to something new.
4. Teacher will call upon one student to help demonstrate the lesson. That student will come forward to help teacher.
5. Teacher will then ask the students to describe what a Venn Diagram looks like. (“Can anyone tell me what we use when we compare and contrast things?” “What does it look like?” “What is the left side for? The middle? The right?” “Why do we need to compare and contrast?”)
6. Teacher will ask the class for help in comparing and contrasting the selected student and herself.
7. Class will complete Venn Diagram together on the board.
8. Teacher will ask the students to pair up with their carpet partner. Each pair of students will be asked to grab one Venn Diagram paper from the teacher, find a clipboard, go to a space in the classroom, and fill the diagram out by comparing and contrasting each other.
9. As each pair finishes the diagram, they will then come to the teacher. They will be asked to describe their finished diagram to the teacher and their reasoning behind each answer. They will be asked to leave the paper with the teacher and will have the option to read silently until others have finished.

Assessment:

Students will be assessed on their ability to work in a partner unit.

Students will be assessed on their completed Venn Diagram that they are to turn in. The finished Venn Diagram should have at least 3 differences and 2 similarities on it.

Students will be assessed on their ability to explain their reasoning behind each diagram.

Reflection:

This lesson turned out very well—even better as planned. The students worked very hard on this lesson. They were very good at using friends and the word wall to make sure they spelled as many words correctly as they possibly could. I heard some students say that one was “light skinned” and the other “darker skinned” for their differences and that really warmed my heart. The lesson unintentionally included cultural awareness and I think that is something I can intentionally bring in to the lesson if I teach it again in the future.