



# Assessment Details

## 3.1 Nearing, Alexandra

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ASSESSOR [Klemisch, Robert \(external\)](#)

TYPE Manual












TOC n/a












INSTRUMENT [\\*\\*Student Teaching Observation Tool](#)








**OVERALL COMMENT:** Alexandra completed her student teaching experience in kindergarten at Christ the King School in Mandan, ND. She had a steep learning curve in this classroom as it was a Montessori classroom. In the eight week she was there, she was able to successfully teach kindergarten students using the Montessori Method. It didn't take her long to develop a good positive relationship with her students. Students accepted her as one of their teachers and responded favorably to her guidance. She is to be commended for taking on the challenge of teaching with Montessori for the first half of her student teaching experiences. She worked well with her cooperating teacher and the rest of the staff at Christ the King. She was very successful with this student teaching experience.

### Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.0"/> 4.0	All lessons "works" are designed to be developmentally appropriate.
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.5"/> 4.0	She did a great job of assessing the prior knowledge of her students, including letting them demonstrate what they already know.
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 <input type="text" value="3.0"/> 4.0	
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.0"/> 4.0	All students were treated fairly.
Creates a safe and respectful environment for learners		1.0 <input type="text" value="3.0"/> 4.0	She created and maintained an open, safe, respectful, and engaging environment.

Criterion	Description	Score	Comments
Structures a classroom environment that promotes student engagement		1.0  4.0	Students had multiple activities provided for them to engage.
Clearly communicates expectations for appropriate student behavior		1.0  4.0	She did a great job of making expectations clear and concise, which is a part of Montessori.
Responds appropriately to student behavior		1.0  4.0	She redirected student behavior when inappropriate.
Guides learners in using technologies in appropriate, safe, and effective ways		1.0  4.0	
Effectively teaches subject matter		1.0  4.0	Works were demonstrated in an effective manner and kept to the methodology of Montessori.
Guides mastery of content through meaningful learning experiences		1.0  4.0	Most of the works provided for students included meaningful experiences.
Integrates culturally relevant content to build on learners' background knowledge		1.0  4.0	
Connects core content to relevant, real-life experiences and learning tasks		1.0  4.0	Relevance was used frequently to explain why different skills were important.
Designs activities where students engage with subject matter from a variety of perspectives		1.0  4.0	The many works provided included engagement from a variety of perspectives.
Accesses content resources to build global awareness		1.0  4.0	
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		1.0  4.0	Collaboration was used at times as necessary for the activity.

Criterion	Description	Score	Comments
Uses multiple methods of assessment		1.0  4.0	Alex showed great knowledge assessing students using three period lessons. Introducing language and concepts. She asked student to relate to information and recall the lesson back to her.
Provides students with meaningful feedback to guide next steps in learning		1.0  4.0	She greatly improved in this area. It took time for her to fully understand the Montessori methods.
Uses appropriate data sources to identify student learning needs		1.0  4.0	Alex is provided works to students in a sequence. Works were provided for each child according to their needs and interest.
Engages students in self-assessment strategies		1.0  4.0	Student were frequently asked how they thought they did when they worked, causing them to reflect and evaluate their own success.
Connects lesson goals with school curriculum and state standards		1.0  4.0	
Uses assessment data to inform planning for instruction		1.0  4.0	Alex used three period lessons to better plan where students are in the environment and what lessons to teach next.
Adjusts instructional plans to meet students' needs		1.0  4.0	If students were missing something in an instructional area they are directed to lessons in that area.
Collaboratively designs instruction		1.0  4.0	Alex presented lessons before she taught them to students and has accepted many of the suggestions given to her to help with the Montessori aspects.
Varies instructional strategies to engage learners		1.0  4.0	
Uses technology appropriately to enhance instruction		1.0  4.0	
Differentiates instruction for a variety of learning needs		1.0  4.0	Differentiation is determined by each child as they work on the different lessons.

Criterion	Description	Score	Comments
Instructional practices reflect effective communication skills		1.0  4.0	She is learning to use the proper ques and actions used in Montessori.
Uses feedback to improve teaching effectiveness		1.0  4.0	She was very open to feedback from her cooperating teacher and university supervisor.
Uses self-reflection to improve teaching effectiveness		1.0  4.0	Reflections got better as gained a better understanding of Montessori.
Upholds legal responsibilities as a professional educator		1.0  4.0	
Demonstrates commitment to the profession		1.0  4.0	Her commitment to the professions was demonstrated by trying to learn how to teach using Montessori.
Collaborates with colleagues to improve student performance		1.0  4.0	Alex was very involved with all staff at Christ the King School. She showed strong collaboration skills helping to plan Catholic Schools Week and in new student interviews for upcoming year.
Collaborates with parent/guardian/advocate to improve student performance		1.0  4.0	Alex showed great communication with parents by greeting students and parents in the hallway and communicating with parents through See Saw. Alex was in charge of the classroom newsletter for the month of February.

Annotated Documents

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